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Funny teacher notes to students

It's back to school time, and it's time to do well on the promises you made last year to be more organized this time! One of the pitfalls I see most often in my students is having – and keeping – good notes for my classes. Ideally, you would like to have notes on all reading, as well as notes from lectures, and you want to have both available when you need to study for an exam or write an article. Enter the wiki. While wikis are generally considered part of the web 2.0 fashion phenomenon, they are actually one of the older technologies on the web. Named after a Hawaiian phrase meaning fast, wikis are easily edited, automatically linked sets of documents. Pages can be created and edited at runtime, and most track changes and additions, allowing for effective collaboration between multiple writers. Wikis were particularly popular with students, and a number of specialized wikis were developed specifically to meet the needs of students, including NoteMesh, stud.icio.us and PBWiki. Wikis are a great way to preserve, organize, and instantly access class notes and other school-related information. Wikis offer students: **Readability:** No more squinting at classroom notes that were taken in semi-sleep, bored or hungover! **Durability:** Wikis can be developed throughout 4 (or 5, or 6, or ...) years of student education, allowing him or her to access notes taken years earlier if necessary. **Search:** Wikis can be searched on the page and throughout the site's collection, allowing instant access to their content. **Links:** Students can link to other sites within their wikis, as well as to other pages on the site, bringing new authorities of information together in one place. **Collaboration:** Multiple people can collaborate on the same wiki, allowing you to benefit from the strengths of your classmates. **Affordability:** Wikis are still closely linked to the open-source movement, so many wiki programs and services are free. It's easy to be impressed by the huge number of wikis out there – wiki matrix lists dozens of wikis, all with different approaches to the basic problem of storing and editing information. I recommend the hosted services offered by PBWiki and WikiDot, both of which offer free, highly configurable wiki sites focused on education. NoteMesh and stud.icio.us offer good service, even if they include much more than just taking notes. TiddlyWiki's all-in-one wiki is running from a local computer, and can be stored on and run from an inch-drive, which is a good portable solution. With wikiOnce, your wiki is set up, you can start adding your notes. Most wikis have a edit page button located somewhere prominently on the page (a handful allows changes to be made directly to the page); click the button to see the text box where you make the changes. Wikis use a special set of text cues called tags to format and manipulate text, although most also have a command bar at the top or bottom text box. Learn at least the basic tag syntax your choice uses – although it'll probably slow you down first, saving you a lot of time in the long run. For this article I set the wiki [dwax.wikidot.com](#) and entered notes from several of my reading classes. Wikidot uses simple tag syntax for formatting: inserting text into double slashes, such as *//this//* is italic text; using double stars like ****this**** makes it bold. There's also a toolbar above the text editing box in case you forget a command or click buttons instead of typing formatting symbols. The real power of wikis, though, is the ability to create links on the fly to other wiki pages. On Wikidot, you insert the text you want to become a link in triple parentheses [[tacto]]. If the text inside parentheses is the same as the name of the page you already created, the new link automatically links to that page. If not, clicking the link allows you to create a new page. So when you work, you can link to other sites, bind, for example, theories and their creators in the science class or the dates and events in the history class. In many wikis, pages can also be tagged with content-describing keywords, allowing you to quickly view related pages (and often bring up otherwise hidden relationships between different readings). So, for example, in my admittedly measly sample wiki, I can invoke all pages marked race – useful in my case for creating an outline. Another very useful feature of wiki offers the ability to collaborate with others and track changes and return to earlier versions if necessary. If you ever accidentally delete something you wrote or miscorrect a record and later realize that you were right for the first time, you can easily find your past thoughts and recover deleted text. This is especially useful if you share a wiki among several other students – you can combine your collective wisdom, correct the mistakes of others, and rely on them to help you catch yours. Some suggestions for your wiki **Cooperation of wiki features make organizing study groups easy and very effective.** Gather a few students in the classroom and divide your topic into pieces for each person. At work, you can link to the pages of your co-sleeps and vice versa. Because the new material is covered, you can go back and edit each other's pages or correct the other party's errors. Whether you create a wiki with a group on your own, the ability to link topics and ideas creates a very effective tool for control. Before you test or prepare a post, go through the wiki, follow the links from page to page to refresh your memory of how things fit together. Wikis are also useful for creating links between topics in different classes. While this may not be relevant to every class you take, for classes in your master to be particularly careful when creating links to existing pages. At the end of your studies, you will have a rich repository of ideas and challenged as a reference in your discipline. Wikis are incredibly flexible, and these are just a few ways to apply them to your studies. If you're already using the wiki as a learning tool, let us know your tips on how to get the most out of them! Here is the first of a series that I want to try here called Teacher Tips from our friend Skye. If you recall, Skye is a high school teacher who has been adjusting classroom practices and lessons for her students for years. Tuesday's Teacher Tips for ADD/ADHD student #1Important: The opinions and opinions expressed in this article are those of the author and not everyday health. Keep up with the latest daily buzz with [buzzfeed daily newsletter!](#) When Chandni Langford's fifth-grade class sat down on their tables on May 2, they were greeted with encouraging news, personalized only for them. The class at Evergreen Avenue Elementary School in Woodbury, New Jersey, follows a growth-thinking concept that is a belief that in order to become successful, it doesn't just take brains and talent. Abilities can be developed through hard work and dedication. RELATED: High school seniors inspire youngsters to focus on CollegeLangford puts a different growth mindset quote on board every morning, but wanted to do something extra special for her 19 students on the day of their big exams – devised by a partnership for college readiness assessment and career, or Parcc – so she used dry-erase tags to write inspiring quotes on her desks. RELATED: American Airlines flight attendant posts inspiring remarks on plane windowsWe talked a lot about growth thinking over the past few months, so I chose quotes that resonated with every student, Langford told TODAY. This was really important to me because individual attention is always important. Langford with his fifth grade at Evergreen Avenue Elementary SchoolCourtesy of Chandni LangfordAd: So many of my students have shown tremendous growth over the course of a year, so I wanted to make sure they knew I noticed. Lis, remember, there's no elevator to success, you have to take the stairs! You got it! Love, your teachers #growthmindset, one note to read. Ms. Langford classes on the day of the PARCC exam. Courtesy of Woodbury City Public SchoolsRELATED: Daughter uses mom's inspirational lunch notes for grad school work I'm not telling you it's going to be easy, but it's going to be worth it! Do what you can! reading again. She also included two munchkin doughnuts on each table with the message. Donut Stress. Take your time and do what you can. One of Mrs. Langford's messages to a student. Courtesy of Woodbury City Public SchoolStudents were so surprised and excited that they didn't want to erase inspirational messages from their desks even though they had to before taking the test. RELATED: 'She deserves it': School has private graduation for student who missed ceremonySome kids came to me saying it helped ease their nerves and she said it made them feel like they could do anything now,' she said. Maybe they don't realize it, but all this time, I knew they could do anything they thought. See students console teacher on the loss of her cat with 2 new kittens May 9, 201601:23 201601:23

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